

# SCOUT DOCUMENTS

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# TROOP 541 RULES FOR CAMPING

## I. OBJECTIVES

- A. No One Is Hurt**
- B. Nothing Is Damaged**
- C. Everyone Has Fun**

## II. CAMP RULES

### **A. Treat Others With Respect:**

1. Follow the instructions of the Senior Patrol Leader, Assistant Senior Patrol Leader and your Patrol Leader
2. Our schedule is on the bulletin board, don't keep other people waiting.
  - a. The Patrol Leader's Council (PLC) meets on our first night to plan a schedule.
3. Your leaders need to know where you are, so if you want to leave the campsite:
  - a. Get an adult's permission and notify your patrol leader.
  - b. Stay in groups of three or more.
4. While on our outings, you should be engaged with others by participating in Troop and Patrol activities. You should not be distracted in some other way. Therefore:
  - a. Electronic devices may generally not be used until after dinner.
  - b. Exceptions are:
    - (1) Emergencies
    - (2) When traveling long distances in the vehicles
    - (3) When being used for a specific Scouting purpose
5. Dangerous items are not permitted on our outings. Any item more dangerous than a pocketknife will be confiscated until the end of our trip.
6. Don't make up stories about other Scouts, especially if those stories involve someone breaking any of the rules.
7. Insults, "jokes", harassment, fighting, and any other conduct that makes a Scout feel uncomfortable or offended is not allowed. Scouts may be asked to go home early if the upsetting conduct is continued.

### **B. Be Careful Of The Campsite:**

1. Leave the campsite better than you found it.
2. Don't litter. Put trash in trash bags.
3. Don't run in the campsite. If you run, you may trip on a rope and hurt yourself, damage a tent, or bring a dining fly down on someone's cooking area.
4. Treat the troop equipment with care.
5. Don't hang clothing over the tents, the dampness will cause rot.
6. Do not cut down any standing trees (dead or alive)

### **C. Be Careful With Fire:**

1. Do not play with matches, fuel, or the fire
2. Scouts are not permitted to use liquid fuel without adult supervision.
3. No flames or aerosols in tents.

### **D. Be Careful Of Yourself**

1. Wear close-toed shoes at all times in camp.
2. You must have Tote-N-Chip certification to use knives, axes, or saws.
3. Use knives, axes, & saws only for their intended purposes.

# TROOP RULES FOR BUS TRIP

## I. OBJECTIVES

- A. Everyone has fun
- B. No one gets hurt.
- C. Nothing gets damaged
- D. The people we meet get a favorable impression of us

## II. TRIP RULES

- A. Listen to the adults, the Senior Patrol Leader and your Patrol Leader
- B. While in the van
  - 1. You must ride in the van to which you've been assigned. Any changes must be cleared in advance with Jay.
  - 2. Drivers must call roll before departing any location.
  - 3. Wear your seat belt
  - 4. Avoid distracting the driver
  - 5. No litter or objects of any kind are to be thrown out of windows
  - 6. Do not be rude to people in other vehicles
- C. At attractions
  - 1. Observe all rules of the place where we are
  - 2. Treat everyone you encounter politely
  - 3. Stay with your group
  - 4. Know where and when you are to meet us and **DO NOT BE LATE**
- D. In restaurants
  - 1. Do not disturb the other patrons with noise or rude behavior
  - 2. Be polite to your server
  - 3. Do not waste or play with food
- E. While at the hotel
  - 1. You must sleep in the room to which you've been assigned. Any changes must be cleared in advance with the Scoutmaster.
  - 2. Everyone is entitled to sleep in a bed. You may not tell someone else to sleep on the floor. If you or someone else is being made to sleep on the floor, tell the Scoutmaster.
  - 3. Do not disturb the other guests with noise or rude behavior
  - 4. Do not use the phones in the rooms, even to call other rooms
  - 5. Do not incur any extra charges on your room
  - 6. Treat all hotel property with respect
  - 7. Go to sleep at the right time. We'll be waking you up early.
  - 8. **Do not leave the premises.**
- F. Know what our schedule is and be ready to go at the right times
- H. Leave the places we go better than you found them.
- I. Don't litter.
- J. No phones or electronics before dinner except while riding in the vans
- K. Butane lighters. Slingshots, BB guns, throwing stars, fireworks, etc. are not permitted on our outings.

# OUTDOOR ADVANCEMENT PROGRAM

## October Tent Camping Trip - Theme: Camping Basics

### Classes:

- Knife & Ax
- Fire Building

### Activities:

- Pitch a tent
- Use tools to prepare for a fire.
- Build a fire
- Cook a meal

### Requirements Passed:

- Tenderfoot 1 - Prepare for camping trip.
- Second Class 2c - Select a site, pitch a tent & sleep in it.
- Second Class 2b - Care, sharpening & use of knife, ax, and saw.
- Second Class 2c - Use tools properly to prepare a cooking fire.
- Second Class 2d - Light the cooking fire, help prepare a meal.
- First Class 4a - Cook first of your three meals.

## November Cabin Camping - Theme: First Aid

### Classes:

- Tenderfoot first aid requirements
- Poisonous plant identification
- Lashing

### Activities:

- Make a camp gadget using lashings.
- Patrol first aid competition.
- Cook a meal.

### Requirements Passed:

- Tenderfoot 10 - Poisonous plants.
- Tenderfoot 11a - Heimlich maneuver
- Tenderfoot 11b - Basic first aid
- First Class 7b - Use Lashings to make a useful camp gadget.
- First Class 4b - Cook second of your three meals.

## February Cabin Camping - Theme: Hiking Skills

### Classes:

- Basic map & compass skills
- Animal identification.

### Activities:

- Five mile hike using map & compass, look for animals.
- Cook a meal.

### Requirements passed:

- Second Class 1a - Orient a map, identify map symbols
- Second Class 1b - Using a map you've drawn, take a 5 mile hike.
- First Class 1 - Find directions day or night without a compass.
- Second Class 5 - Show evidence of 10 types of wild animals.
- First Class 4c - Cook your third meal.

## April Tent Camping - Theme: Orienteering

### Classes:

- Map and compass refresher.
- How to measure distances.
- Plant identification.

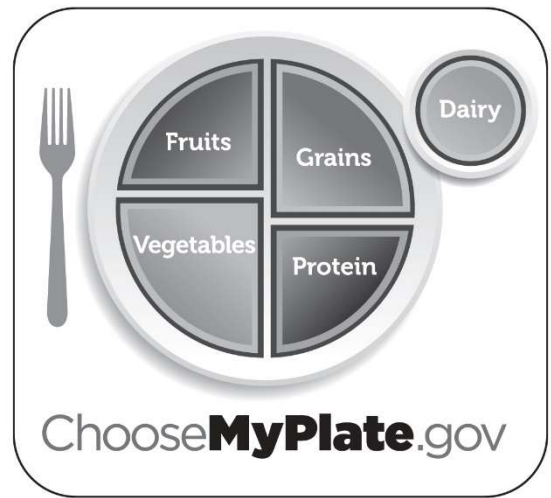
### Activities:

- Determine your pace.
- Orienteering course with measurements and plants to identify.
- Cooking if needed

### Requirements passed:

- First Class 2a - One mile orienteering course.
- First Class 2b - Measure height and width.
- First Class 4 - Complete the first class cooking requirement.
- First Class 6 - Identify or show evidence of 10 types of plants.

# TROOP 541 GRUBMASTER INSTRUCTIONS



## **Basic Rules:**

1. Plan four meals; three Saturday, and Sunday's breakfast.
2. All four of the meals should be cooked.
3. At least two of the meals must be cooked over an open fire or on charcoal. In bad weather, we may not enforce this rule, but plan your menu this way.
4. The menu must be well balanced. Follow the MyPlate guidelines under "Nutrition Requirements".
5. Sunday's breakfast should be hearty. COLD CEREAL IS NOT OK. Since we won't eat lunch in camp, the scouts may have a long gap between meals.
6. Watch your budget. Buy the food for the meals first. You can put left over money toward snack items.
7. Consider safety. Safe food storage and safe preparation are important. If you buy pre-packaged items read the storage and preparation instructions. If you won't be able to follow them, don't buy the product. Remember, we won't have a freezer. Don't do things that are inherently dangerous. For example, a pot of hot oil for funnel cake is too dangerous.

## **Step 1. Find Out What Your Patrol Wants To Eat:**

Meet with your patrol during patrol time at a meeting and fill out the Step 1 table

## **Step 2. Plan the Menu Details and Show You Meet Nutrition Requirements:**

Fill out the details, including everything needed to make the dish, ingredients, condiments, etc. on the Step 2a table, and complete the nutrition analysis on table 2b

**(Here are some examples to show the level of detail needed)**

**Your patrol said they want pancakes** – Put down, "Complete pancake mix, syrup and butter"

**Your patrol said they want chicken kabobs** – Put down, "Pre-cooked chicken cubes, peppers, onions and grape tomatoes"

**Your patrol said they want cheeseburgers:**

Hamburgers on rolls with lettuce tomato and ketchup, salad with dressing, rice, apple pie, and milk.

## **Step 3. Check Your Patrol's Food Box:**

1. Decide which items on the list of staples you'll be using to prepare your menu
2. Look through the box to figure out which items you already have enough of
3. For the items you need, indicate the amount you need to buy on your list

## **Step 4. Make A Detailed Shopping List:**

1. Make sure you know how many people are eating with your patrol, and how much money you will have.
2. Go through the menu and figure out *every* ingredient you need for each dish. Then figure out how much of each thing you will need and write it on your shopping list.
3. Add the items you need for your food box from step II above.
4. Try to economize. For example, Bisquick for pancake batter, then use the same box for something else at a different meal. Buy fresh potatoes, cut them up and fry them rather than buying frozen French fries.
5. Try to estimate what the items will cost. If you don't have enough money, try eliminating expensive items like bacon and lunch meat.
6. Don't forget to buy ice for your cooler so meat and dairy products won't spoil.
7. The shopping list must be complete enough so a person that has no idea what you plan to cook will still get everything you need. The person buying the food might not have been paying attention. Don't leave anything to her imagination.

## Step 1: Find out what your patrol wants to eat

### Saturday Breakfast: (Must be hot)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

### Saturday Lunch: (Must prepare on charcoal or open fire)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

### Saturday Dinner: (Must prepare on charcoal or open fire)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

Dessert: \_\_\_\_\_

### Sunday Breakfast: (Must be hot)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

### Evening Snack: (Required for cooking MB, optional otherwise)

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## Step 2a: At home, list the ingredients needed to make it

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## STEP 2b, NUTRITION REQUIREMENTS

How does your Saturday's menu meet these guidelines? Nothing from Friday or Sunday can count toward these requirements!

PATROL NAME \_\_\_\_\_

<p>These are the MyPlate Guidelines for a 12-year-old, 5 feet tall, 90 pound, moderately active female (2000 calories)</p>	<p>Show per-person quantities of items from your menu and add them up to show you meet the requirement</p>
<div data-bbox="175 615 305 758">  </div> <div data-bbox="354 615 857 800"> <p><b>2 cups</b>  <b>1 cup from the Fruit Group counts as:</b>                      - 1 cup raw, frozen, or cooked/canned fruit; or                      - ½ cup dried fruit; or                      - 1 cup 100% fruit juice</p> </div>	
<div data-bbox="175 835 305 978">  </div> <div data-bbox="354 835 844 1020"> <p><b>2½ cups</b>  <b>1 cup from the Vegetable Group counts as:</b>                      - 1 cup raw or cooked/canned vegetables; or                      - 2 cups leafy salad greens; or                      - 1 cup 100% vegetable juice</p> </div>	
<div data-bbox="175 1056 305 1199">  </div> <div data-bbox="354 1056 831 1241"> <p><b>6 ounces</b>  <b>1 ounce from the Grains Group counts as:</b>                      - 1 slice bread; or                      - 1 ounce ready-to-eat cereal; or                      - ½ cup cooked rice, pasta, or cereal</p> </div>	
<div data-bbox="175 1266 305 1409">  </div> <div data-bbox="354 1266 1013 1530"> <p><b>5½ ounces</b>  <b>1 ounce from the Protein Foods Group counts as:</b>                      - 1 ounce cooked/canned lean meats, poultry, or seafood; or                      - 1 egg; or                      - 1 Tbsp peanut butter; or                      - ¼ cup cooked beans or peas; or                      - ½ ounce nuts or seeds</p> </div>	
<div data-bbox="175 1560 305 1703">  </div> <div data-bbox="354 1560 985 1782"> <p><b>3 cups</b>  <b>1 cup from the Dairy Group counts as:</b>                      - 1 cup milk; or                      - 1 cup yogurt; or                      - 1 cup fortified soy beverage; or                      - 1½ ounces natural cheese or 2 ounces processed cheese</p> </div>	

**STEP 3, CHECK YOUR FOOD BOX PATROL NAME** \_\_\_\_\_

ITEM	CHECK HERE IF YOU ALREADY HAVE ENOUGH OF THIS ITEM	CHECK HERE IF YOU WON'T BE USING THIS ITEM ON THIS TRIP	IF YOU NEED THIS ITEM INDICATE THE AMOUNT TO BUY
SOS PADS (enough for all four meals)			
SHOP TOWELS, WASH CLOTHS, OR HANDIWIPE (used to wash dishes. Bring enough for all four meals)			
DISH SOAP (enough for all four meals)			
SANITIZING TABLETS (At least 4)			
SALT & PEPPER			
PAPER TOWELS (Used to dry dishes and for general cleanup. Bring at least two full rolls)			
PAPER PLATES (enough for every scout for all four meals)			
COOKING OIL (enough for all four meals)			
NAPKINS (enough for all your members at all four meals)			
TRASH BAGS			
ALUMINUM FOIL (enough for the cooking you plan to do)			
MATCHES			
SALAD DRESSING (Must be unopened)			
KETCHUP (enough for the meals you have planned)			
MUSTARD (must be unopened)			
HAND SOAP			
NO STICK SPRAY (PAM)			
PANCAKE SYRUP (enough for the meals you have planned)			
PAPER BOWLS			

**\* The troop will bring charcoal and charcoal starter for your use**

**REMEMBER:**

- Your patrol should have enough cups and silverware for everyone in your patrol box. It would be a good idea to check this and request more from the quartermaster if necessary. Disposable cups, knives, forks and spoons are not permitted.



## STEP 4, MAKE A DETAILED SHOPPING LIST

**PATROL NAME** \_\_\_\_\_ **NUMBER OF CAMPERS** \_\_\_\_\_

- Carefully go through the menu from step 1 and the list of staples from Step 2 and write down everything you need in the shopping list table below
- Indicate enough detail about the item, quantity needed for your number of campers, and estimated cost
- Here's an example:

Example

<i>Item</i>			<i>Item</i>	<i>Qty.</i>	<i>Cost</i>
No pulp orange juice	1 Gal	\$5.00	Italian Dressing	8 oz	\$3.00
Pieces of chicken to grill	16	\$6.00	Paper Plates	100	\$2.50
Kraft Mac & Cheese	3 boxes	\$4.50	Paper Towels	3 rls	\$3.00

Item	Qty.	Cost

Item	Qty.	Cost

- **Double check your list. You need to be sure that if someone buys what this list says, you'll have everything you need when we get to camp**

### NOTES FOR THE PERSON BUYING THE FOOD

1. Save this menu packet, use it to do the shopping, and then bring it with you on the trip.
2. Get a check for your patrol's food from the troop treasurer.
3. Take your patrol's two coolers home with you.
4. Buy the food items as listed above.
5. Use safe food handling procedures the entire time.
6. Buy ice for the coolers before coming to the church.
7. Bring the loaded coolers and all the food to the church 15 minutes ahead of the scheduled departure time.
8. Plan to bring the dirty coolers and left over food home after the trip for cleaning and disposition.
9. Return the coolers to the church the Monday night after the trip.

# Addendum For Grubmasters Working on the Cooking Merit Badge

**Here's the text of the 2024 version of the "Camp Cooking" requirement for the Cooking MB:**

5. Camp cooking. Do the following:

(a) Using the MyPlate food guide or the current USDA nutrition model, plan a menu that includes four meals, one snack, and one dessert for your patrol (or a similar size group of up to eight youth, including you) on a camping trip. These four meals must include two breakfasts, one lunch, and one dinner. Additionally, you must plan one snack and one dessert. Your menus should include enough food for each person, keeping in mind any special needs (such as food allergies) and how you keep your foods safe and free from cross-contamination. List the equipment and utensils needed to prepare and serve these meals.

(b) Find or create recipes for the four meals, the snack, and the dessert you have planned. Adjust menu items in the recipes for the number to be served. Create a shopping list and budget to determine the per-person cost.

(c) Share and discuss your menu plans and shopping list with your counselor.

(d) In the outdoors, using your menu plans and recipes for this requirement, cook two of the four meals you planned using either a camp stove OR backpack stove. Use a skillet over campfire coals OR a Dutch oven for the third meal and cook the fourth meal in a foil pack OR on a skewer. Serve all of these meals to your patrol or a group of youth.

(e) In the outdoors, using your menu plans and recipes for this requirement, prepare one snack and one dessert. Serve both of these to your patrol or a group of youth.

(f) After each meal, have those you served evaluate the meal on presentation and taste, and then evaluate your own meal. Discuss what you learned with your counselor, including any adjustments that could have improved or enhanced your meals. Tell how planning and preparation help ensure successful outdoor cooking.

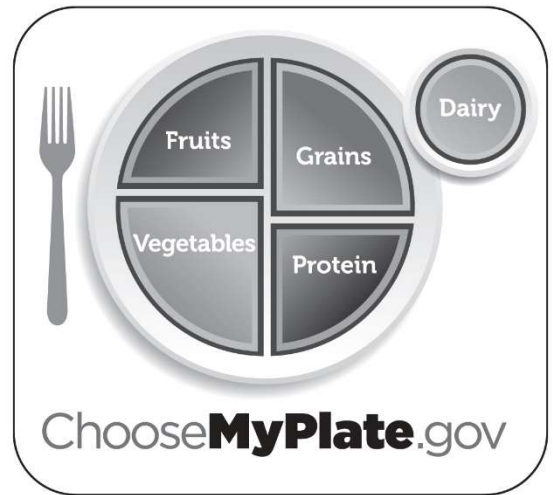
(g) Lead the clean-up of equipment, utensils, and the cooking site thoroughly after each meal. Properly store or dispose unused ingredients, leftover food, dishwater and garbage.

(h) Discuss how you followed the Outdoor Code and no-trace principles when preparing your meals.

**In addition to following all the rules in the main packet:**

- You must plan a snack that requires at least some preparation for Friday or Saturday night
- All four meals must be cooked. Breakfasts shouldn't be something like bagels and cream cheese
- We don't have skillets, so one meal must be prepared in a Dutch oven, and another one must be in foil or on skewers. The last two can be on your camp stove.
- Plan a dessert that requires preparation, not just opening a package.
- The meals should demonstrate Eagle Scout level camp cooking skills and should be a level above what is done by Scouts working toward First Class. Simply warming up pre-packaged food won't be acceptable.

# TROOP 541 ADULT GRUBMASTER INTRUCTIONS



## **Basic Rules:**

1. Plan four meals; three Saturday, and Sunday's breakfast.
2. All four of the meals should be cooked.
3. At least two of the meals must be cooked over an open fire or on charcoal. In bad weather, we may not enforce this rule, but plan your menu this way.
4. The menu must be well balanced. Follow the MyPlate guidelines under "Nutrition Requirements".
5. Sunday's breakfast should be hearty. COLD CEREAL IS NOT OK. Since we won't eat lunch in camp, the scouts may have a long gap between meals.
6. Watch your budget. Buy the food for the meals first. You can put left over money toward snack items.
7. Consider safety. Safe food storage and safe preparation are important. If you buy pre-packaged items read the storage and preparation instructions. If you won't be able to follow them, don't buy the product. Remember, we won't have a freezer. Don't do things that are inherently dangerous. For example, a pot of hot oil for funnel cake is too dangerous.

## **Step 1. Find Out What Your Patrol Wants To Eat:**

Meet with your patrol during patrol time at a meeting and fill out the Step 1 table

## **Step 2. Plan the Menu Details and Show You Meet Nutrition Requirements:**

Fill out the details, including everything needed to make the dish, ingredients, condiments, etc. on the Step 2a table, and complete the nutrition analysis on table 2b

**(Here are some examples to show the level of detail needed)**

**Your patrol said they want pancakes** – Put down, "Complete pancake mix, syrup and butter"

**Your patrol said they want chicken kabobs** – Put down, "Pre-cooked chicken cubes, peppers, onions and grape tomatoes"

**Your patrol said they want cheeseburgers:**

Hamburgers on rolls with lettuce tomato and ketchup, salad with dressing, rice, apple pie, and milk.

## **Step 3. Check Your Patrol's Food Box:**

1. Decide which items on the list of staples you'll be using to prepare your menu
2. Look through the box to figure out which items you already have enough of
3. For the items you need, indicate the amount you need to buy on your list

## **Step 4. Make A Detailed Shopping List:**

1. Make sure you know how many people are eating with your patrol, and how much money you will have.
2. Go through the menu and figure out **every** ingredient you need for each dish. Then figure out how much of each thing you will need and write it on your shopping list.
3. Add the items you need for your food box from step II above.
4. Try to economize. For example, Bisquick for pancake batter, then use the same box for something else at a different meal. Buy fresh potatoes, cut them up and fry them rather than buying frozen French fries.
5. Try to estimate what the items will cost. If you don't have enough money, try eliminating expensive items like bacon and lunch meat.
6. Don't forget to buy ice for your cooler so meat and dairy products won't spoil.
7. The shopping list must be complete enough so a person that has no idea what you plan to cook will still get everything you need. The person buying the food might not have been paying attention. Don't leave anything to her imagination.

## Step 1: Find out what your group wants to eat

**ADULTS**

### Saturday Breakfast: (Must be hot)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

### Saturday Lunch: (Must prepare on charcoal or open fire)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

### Saturday Dinner: (Must prepare on charcoal or open fire)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

Dessert: \_\_\_\_\_

### Sunday Breakfast: (Must be hot)

Main Dish: \_\_\_\_\_

Side Dishes: \_\_\_\_\_

Beverage: \_\_\_\_\_

## Step 2a: At home, list the ingredients needed to make it

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**Note: The form the Scouts use has entries for a snack to be used by MB candidates who are required to plan four meals a snack and a dessert**


## STEP 1, CONTINUED (NUTRITION REQUIREMENTS)

How does your Saturday's menu meet these requirements?  
Nothing from Sunday can count toward these requirements!

### ADULTS

# My Daily Food Plan

Note: This nutrition page is based on a moderately active adult male who is 6' tall and weighs 180 pounds. It's not the same as the one the Scouts use.

 <b>GRAINS</b> 10 ounces	 <b>VEGETABLES</b> 3 1/2 cups	 <b>FRUITS</b> 2 1/2 cups	 <b>DAIRY</b> 3 cups	 <b>PROTEIN FOODS</b> 7 ounces

Which two meals will you prepare on a wood or charcoal fire? \_\_\_\_\_

**STEP 2, CHECK YOUR FOOD BOX****ADULTS**

ITEM	CHECK HERE IF YOU ALREADY HAVE ENOUGH OF THIS ITEM	CHECK HERE IF YOU WON'T BE USING THIS ITEM ON THIS TRIP	IF YOU NEED THIS ITEM INDICATE THE AMOUNT TO BUY
SOS PADS (enough for all four meals)			
WASH CLOTHS OR HANDIWIPE (enough for all four meals)			
SANATIZER TABLETS (At least 4)			
DISH SOAP (enough for all four meals)			
SALT & PEPPER			
PAPER TOWELS (at least two full rolls)			
PAPER PLATES (enough for every scout for all four meals)			
COOKING OIL (enough for all four meals)			
NAPKINS (enough for all your members at all four meals)			
TRASH BAGS			
ALUMINUM FOIL (enough for the cooking you plan to do)			
MATCHES			
SALAD DRESSING (Must be unopened)			
COFFEE			
SUGAR PACKETS FOR COFFEE			
KETCHUP (enough for the meals you have planned)			
MUSTARD (must be unopened)			
HAND SOAP			
NO STICK SPRAY (PAM)			
PANCAKE SYRUP (enough for the meals you have planned)			
PAPER BOWLS			

**\* The troop will bring charcoal and charcoal starter for your use**

**REMEMBER:**

- Your patrol should have enough cups and silverware for everyone in your patrol box. It would be a good idea to check this and request more from the quartermaster if necessary. Disposable cups knives forks and spoons are not permitted.

## STEP 3, MAKE A DETAILED SHOPPING LIST

**ADULTS**

PATROL NAME \_\_\_\_\_ NUMBER OF CAMPERS \_\_\_\_\_

- Carefully go through the menu from step 1 and the list of staples from Step 2 and write down everything you need in the shopping list table below
- Indicate enough detail about the item, quantity needed for your number of campers, and estimated cost
- Here's an example:

<i>Item</i>	<i>Qty.</i>	<i>Cost</i>
No pulp orange juice	1 Gal	
Pieces of chicken to grill	16	
Kraft Mac & Cheese	3 boxes	\$4.50

<i>Item</i>	<i>Qty.</i>	<i>Cost</i>
Apple Slices	8 oz	\$3.00
Hot Sauce	100	\$2.50
Paper Towels	3 rls	\$3.00

Item	Qty.	Cost

Item	Qty.	Cost

- Double check your list. You need to be sure that if someone buys what this list says, you'll have everything you need when we get to camp

### NOTES FOR THE PERSON BUYING THE FOOD

- Save this menu packet use it to do the shopping, and then bring it with you on the trip
- Get a check for your patrol's food from the troop treasurer
- Take your patrol's two coolers home with you
- Buy the food items as listed above.
- Use safe food handling procedures the entire time
- Buy ice for the coolers before coming to the church.
- Bring the loaded coolers and all the food to the church 15 minutes ahead of the scheduled departure time.
- Plan to bring the dirty coolers and left over food home after the trip for cleaning and disposition.
- Return the coolers to the church the Monday night after the trip.

# DUTIES OF A SERVICE PATROL

## **BEFORE THE MEETING:**

1. Come at 7:00. Get everyone there.
2. Study the location of everything in the nursery end.
3. Clear the nursery end. Move tables, roll carpet, put away anything that could break. 4. Set up five patrol corners with ten chairs each.
5. Move the rest of the furniture out of the way.
6. Put out the flags.
7. Put out white boards if they are needed.

## **DURING THE MEETING:**

1. You are responsible for the week's activity. It could be a game, film, buzz quiz, scout skill demonstration, or something else. 2. Try something new.
3. Expect everyone to participate.

## **AFTER THE MEETING:**

1. Put the nursery end back exactly as it was.
2. Straighten up the rest of the room.
3. Look for litter.
4. Look for lost and found items.
5. Get an adult leader's approval before anyone leaves.



# INSTRUCTIONS FOR SCOUTMASTER'S CONFERENCE

The purpose of the Scoutmaster's Conference (SMC) is to allow the scout and scoutmaster to get to know each other a little better. It is not intended to be a review, and should not be in any way confrontational. It is actually a chance for the adult to give the boy some psychological air by listening to him. The adult should listen much more than he talks. The questions are intended primarily to prompt the boy to speak, but also provide some interesting information about what the boy is thinking.

Begin by getting out the form from the boy's previous conference. Allow him to look at what he said the last time as he talks about how he feels now.

## **I. ACTIVITIES AND INTERESTS: -**

Find out about sports, clubs, hobbies, church groups etc. Learn what kinds of things the boy likes.

## **II. PLACE OF WORSHIP: -**

Helps us to know what mix of religious beliefs we have, and may help us in planning camp worship.

## **III. SCOUT ACTIVITIES: -**

This section will help us gain some insights on how the boys like the program it also gives them a little chance to vent. The scouts should rate the activities 3 for excellent, 2 for so-so, and 1 for terrible. Put a dash in the block for any activity type the boy has never yet attended.

## **IV. ADVANCEMENT: -**

The objective of this section is to make sure the scouts (especially younger ones) know how the advancement program works. Do they know what they need to do next? Do they understand leadership?

Show them their job description and our standard rating criteria and ask them to rate their performance on a scale of 1 to 5 using those criteria. Ask them what they would need to do to improve that rating. There may be a chance for some gentle coaching here.

Do they know about the OA?

## **V. GOALS: -**

Try to get the scout thinking about the future. Does he know where he's going and how to get there? How did he do against the short term goals he set last time. Short term goals should be definite and measurable. "I'm going to lose 10 pounds, by the end of the year," not, "I'm going to lose some weight." Long term goals can be more vague. Jot down the previous long term goals on the form for future reference. It's fun to see how boys goals change from wanting to be an Astronaut, to a Police Officer, to an Accountant, as they mature.

# CONDUCTING A PROGRESS REVIEW

## I. PURPOSE:

The purpose of a progress review is to verify that candidate scouts have met all the requirements for their progress award. Candidates are reviewed by members of the troop committee. You must verify the requirements. **Do not assume that a scout is qualified just because he appears at your review board.**

## II. STEPS LEADING TO ADVANCEMENT:

- A. The scout completes all requirements for a progress award.
- B. The scout notifies the troop scribe and receives a "Progress Award Check Sheet".
- C. The scribe notifies the troop committee which schedules the review.
- D. The candidate has a conference with the scoutmaster who signs the Check Sheet.
- E. The candidate appears at the progress review.

## III. THE SCOUT SHOULD BE PREPARED AT THE REVIEW:

Candidates are in front of you because they gave their name to the troop scribe and he scheduled the review. At that time he gave them a "Progress Award Check Sheet" which gave them instructions for this meeting. The candidate should be:

- On Time
- In Uniform
- Carrying his handbook
- Carrying a signed check sheet

## IV. REVIEW OF THE REQUIREMENTS:

### A. SCOUT SPIRIT REQUIREMENT

All scouts are required to live up to the scout oath and law. Boy Scout candidates must show that they understand these ideas. Tenderfoot candidates must repeat them from memory. All candidates must convince you that they live up to them. This is one of the most difficult requirements to evaluate. Spend enough time on it to let the scout know we take it seriously. Ask questions about what the candidate does to do his duties to God, other people, and himself. Pick a few points of the scout law and ask him how he lives up to them. You can also ask him how he feels about scouting. A few questions about his uniform can be asked in this section too.

### B. PARTICIPATION REQUIREMENT

With the exception of "Boy Scout", all progress awards have a participation requirement. For Second and First Class, participation in five or ten activities respectively is specified as a requirement. For higher ranks, the boy must be "active in his troop and patrol" for some required span of time. Our troop interprets "active" to **mean attendance at 75% of meetings and 50% of activities (Eagle candidates must participate in 67% of activities)**. Special provisions have been made for leaves of absence.

Your board should have been provided with attendance printouts. Check them to verify that the expectations have been met. Attendance should be reviewed with younger scouts too. Even though meeting attendance is not a requirement for them, they should be made aware of the requirements for the higher badges. There is no flexibility with respect to time in previous rank. The date of your board must not be a day less than the required time (4 months for Star, 6 months for Life or Eagle) later than the date they received their previous rank according to the printout.

### **C. REQUIRED SKILLS AND MERIT BADGES**

Most scouts put more emphasis on this requirement than the others. Help them to understand that, while they must have learned the required skills or earned the right merit badges, spirit, participation, service, and leadership are at least as important as learning skills.

Look at the specific requirements for the progress award that the candidate is applying for. Confirm that they have all been passed. Do not re-test scouts on requirements they have already been signed off for. Your job is simply to verify that the skills and merit badge requirements were passed by the scout before you approve him for a progress award.

Through First Class we keep track of requirements passed in a notebook maintained by one of the assistant scoutmasters. Check the book to be sure the candidate has passed all requirements.

For Star and above, check the DataScout printout to see which merit badges he still needs for this rank. Check the Scribe's book to see that the needed merit badges have been earned and will be presented at the next court of honor. If each and every badge listed on the "needs" printout is not now approved for award in the Scribe's book, you must reject the candidate.

### **D. LEADERSHIP (STAR AND ABOVE ONLY)**

Developing leadership skills is one of the main points of scouting. This requirement only applies to the ranks of Star and above, but it is of critical importance to these ranks. The progress review board should spend a fair amount of time with the candidate on this requirement to be sure he really satisfies it. Each junior leadership position has a job description. Get a copy and use the job description as the basis for this discussion. The requirement is very subjective and allows a great deal of discretion on the part of the review board.

Scouting teaches eleven "Skills of Leadership", there is a document available which lists these eleven and provides a few paragraphs describing each. Ask the scout how he applies some of these skills while carrying out his job. See if he grasps what these skills are, how they can help him, and how he can develop them.

### **E. SERVICE (STAR AND ABOVE ONLY)**

Star and Life candidates must present evidence that they have worked the required 6 hours on appropriate service projects while in their present rank. It is our policy to allow no "double dipping". This means that service hours can be used for only one purpose. For example: a scout who did service work for a religious award can not also count those hours toward the Star service requirement. Eagle service projects require their own review process and are beyond the scope of these instructions.

### **F. SCOUTMASTER'S CONFERENCE**

A scoutmasters conference must be held prior to the progress review. It is the responsibility of the candidate to schedule this conference with the Scoutmaster in time to complete it before the review. A place for the scoutmaster's signature is provided on the "Progress Award Check Sheet" to show that this conference has been held. The scout should present this signed form at the time of the review.

# PROGRESS REVIEW CHECK SHEET

SCOUT'S NAME \_\_\_\_\_ REVIEW DATE \_\_\_\_\_

RANK BEING REVIEWED FOR \_\_\_\_\_

Initial \_\_\_\_\_

1. Existing advancement printout indicates that this is the appropriate next rank for this candidate. \_\_\_\_\_

2. Verify that the **SPiRiT** requirement has been met:

a. The candidate understands and agrees to live by the Scout Oath, Law, Motto, Slogan, and Outdoor Code. \_\_\_\_\_

b. If the scout is a Tenderfoot candidate, make sure he can recite the oath and law. (Tenderfoot requirement 7). \_\_\_\_\_

c. The candidate shows evidence of living by the . Scout Oath, Law, Motto, Slogan, and Outdoor Code \_\_\_\_\_

d. The candidate's uniform is neat and as complete as possible. \_\_\_\_\_

e. The candidate has a handbook with him (can't be rejected for this). \_\_\_\_\_

3. Using the attendance printouts, verify **PARTICIPATION** requirement has been met:

a. Meeting attendance figures were reviewed with the candidate . \_\_\_\_\_

b. Attendance in uniform figures were reviewed with the candidate. \_\_\_\_\_

c. Trip attendance figures were reviewed with the candidate. \_\_\_\_\_

d. The candidate understands the troop attendance ground rules for higher ranks. \_\_\_\_\_

e. The candidate meets the attendance requirements or guidelines for the rank being reviewed as listed in the table below. \_\_\_\_\_

f. The date from his previous rank to the date of this board is no less that the required time in previous rank for the rank being reviewed in the table below (the actual dates must not be a single day short of the required time). \_\_\_\_\_

Rank	Expectation	Time in Previous Rank
Scout	None	No requirement
Tenderfoot	None	No requirement
Second Class	Requirement - Have participated in at least 5 activities.	No requirement
First Class	Requirement - Have participated in at least 10 activities including the 5 from Second Class.	No requirement
Star	Guideline - 75% of meetings and 50% of activities	At least 4 months
Life	Guideline - 75% of meetings and 50% of activities	At least 6 Months
Eagle	Guideline - 75% of meetings and 67% of activities	At least 6 months

4. Using the advancement printouts, the scribe's book, and the white book pages for ranks through first class, verify that all **SKILL REQUIREMENTS** have been met:

a. For ranks through First Class, a board member looked and saw that every requirement is signed off on the scouts page in our advancement book. \_\_\_\_\_

b. For Star and up: \_\_\_\_\_

A board member checked the printout from DataScout and the board knows which merit badges have already been presented to this candidate. \_\_\_\_\_

A board member checked the "**Scribe's Book**," and the board knows which merit badges have been completed for this court of honor. \_\_\_\_\_

The **total number of merit badges** already presented, and ready for presentation fulfills the handbook requirements for this rank. \_\_\_\_\_

The number of merit badges from the "**Required for Eagle**" list fulfills the handbook requirements for the rank being reviewed. \_\_\_\_\_

5. For Star and up: verify that the **SERVICE** requirement has been met . \_\_\_\_\_

6. For Star and up: **LEADERSHIP** is one of the most important aspects of scouting, please don't slide people through this requirement.

a. Verify that the candidate has held a qualifying leadership position for the necessary length of time. \_\_\_\_\_

b. Verify that the candidate is doing an adequate job in his leadership position. \_\_\_\_\_

c. Ask the candidate to describe how he applies some of the eleven "skills of leadership" as he carries out his job. Verify that he grasps what they are, how to apply them, and how to develop them. \_\_\_\_\_

4. Verify that a **SCOUTMASTER'S CONFERENCE** has been held . \_\_\_\_\_

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#### **BOARD RECOMMENDATION:**

CANDIDATE BE ADVANCED

\_\_\_\_\_ (If there are any areas that should be given a close look when this candidate is reviewed for his next rank, list them in the comments section below)

CANDIDATE BE REQUESTED TO RETURN IN \_\_\_\_\_ WEEKS

\_\_\_\_\_ (List the reasons for this action and things to look for when candidate returns in comments section below)

CANDIDATE BE REJECTED

\_\_\_\_\_ (List reasons for rejection in comments section below)

#### **COMMENTS:**

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**SIGNATURE OF REVIEW BOARD CHAIRMAN**

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# TROOP 541 LEADERSHIP SELF EVALUATION

Your name \_\_\_\_\_ Date \_\_\_\_\_

Leadership position \_\_\_\_\_ Date position assigned \_\_\_\_\_

What are your main duties? \_\_\_\_\_

\_\_\_\_\_

## TROOP MEETINGS:

About how many minutes do you spend at each Monday meeting doing your leadership job ? \_\_\_\_\_

Do you come early and/or stay late on Wednesdays to perform your leadership function ? \_\_\_\_\_

Describe what leadership tasks you do on Monday nights . \_\_\_\_\_

\_\_\_\_\_

## CAMPING TRIPS:

About how many hours do you spend on each camping trip doing your leadership job ? \_\_\_\_\_

What leadership tasks have you done on camping trips ? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## AT TIMES OTHER THAN TROOP ACTIVITIES:

About how many hours do you spend each week on your leadership position when you are not at a troop meeting or activity ? \_\_\_\_\_

What leadership tasks have you done when you were not at a troop function ? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## OVERALL EVALUATION:

How good a job do you feel you are doing in your leadership position ? \_\_\_\_\_

\_\_\_\_\_

On a scale of 1 (terrible) to 5 (excellent) How do you rate your performance in this position? \_\_\_\_\_

What are some things you could do that would let you give yourself a better score? \_\_\_\_\_

\_\_\_\_\_

# TROOP 542 ADVANCEMENT SURVEY

Name of person filling out this form \_\_\_\_\_

You are being asked to complete an advancement survey regarding scout \_\_\_\_\_ who is a candidate for rank advancement at our next Court of Honor.

Scouts advancing to the ranks of Scout, Tenderfoot, Second Class, and First Class are only asked to fill out the survey themselves as their own self evaluation.

Scouts advancing to the higher ranks of Star, Life, and Eagle are asked to have five copies of the survey completed by:

1. Themselves (self evaluation).
2. Their patrol leader (the SPL if the candidate is a Patrol Leader).
3. Someone they have helped through their leadership position.
4. A friend
5. A Junior Assistant Scoutmaster, the Senior Patrol Leader, or one of his assistants.

The survey will be used by the committee review board to help them evaluate how well the scout shows "Scout Spirit" by living up to the Scout Oath and Scout Law. It will also help them evaluate how well the scout executes his leadership assignment.

Your responses will be combined with responses provided by several other scouts before the survey results are calculated. Although the review board may decide to share some of the combined results with the candidate, the candidate will not be told what responses were provided by individual scouts. You don't need to provide your own name when you fill out this form.

## I. SPIRIT

Please read each of the following statements about the candidate carefully, and decide if you agree or disagree with the statement. Indicate how you feel by placing an X on the appropriate box to the right of each statement. Your opinion counts, so please don't just mark something. If you have no basis for an answer, please mark "no opinion."

	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
1. I would leave my money and belongings with this person for safekeeping while I was in a swim meet.	#	#	#	#	#
2. It's no fun to play a game with this person because he always cheats .	#	#	#	#	#
3. If this person says he'll do something, you never need to ask a second time because you know he'll get it done.	#	#	#	#	#
4. I think this person gets through school by copying work from others, not reading everything he was supposed to, and misleading his teachers.	#	#	#	#	#
5. If this person and someone else told two different stories about the same event, I would tend to believe this person.	#	#	#	#	#
6. This person places the needs of other people ahead of his own .	#	#	#	#	#
7. I'd want this person on my team because I know he'll play hard even if he doesn't feel well, or has other things on his mind.	#	#	#	#	#
8. This person would only come to a Klondike Derby or First Aid Meet if he had nothing better to do.	#	#	#	#	#
9. This person loves his family and always speaks highly of them .	#	#	#	#	#
10. This person cares about the United States and the things it stands for. He is informed about current events, and I'm sure he will vote regularly and wisely when he is old enough.	#	#	#	#	#
11. When we're camping, and lots of work needs to be done, this person disappears.	#	#	#	#	#
12. If two younger scouts were having trouble putting up a tent, this person would help them without being asked.	#	#	#	#	#
13. This person has lots of chores to do at home, and I never hear him complain about them.	#	#	#	#	#
14. The patrol this person is in really counts on him to make things happen on scout activities.	#	#	#	#	#
15. If I needed help, I know I could count on this person to give it to me .	#	#	#	#	#
16. This person seems to get along with everyone .	#	#	#	#	#
17. Scouts like to join his patrol because this person is in it .	#	#	#	#	#
18. If I had a problem, I'd ask advice from this person .	#	#	#	#	#
19. When we go camping, people hope they'll be able to ride in the same car as this person.	#	#	#	#	#
20. Everyone hopes they won't be in a tent with this scout at summer camp .	#	#	#	#	#
21. This person is a good listener, and pays attention to what other people say .	#	#	#	#	#
22. This person's mannerisms and body language let people around him know he respects them.	#	#	#	#	#



	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
23. This person would cut in front of you without even noticing that you were there.	#	#	#	#	#
24. When we're camping, this person acts like a pig .	#	#	#	#	#
25. At school, I would expect that this person is very well behaved in the classroom.	#	#	#	#	#
26. This person loves animals .	#	#	#	#	#
27. This person would throw a frog into the campfire for fun.	#	#	#	#	#
28. This person is conservation minded and environmentally aware .	#	#	#	#	#
29. I've never seen this person pick on a younger scout, and wouldn't believe it if someone told me he did.	#	#	#	#	#
30. Few people I've met worry as much about other people's feelings as this person does.	#	#	#	#	#
31. The patrol leader never has to ask this person to do something twice .	#	#	#	#	#
32. This person believes it's OK to break the rules as long as you don't get caught.	#	#	#	#	#
33. Sometimes this person refuses to join his friends in something because, he says, his parent's don't allow it.	#	#	#	#	#
34. This person knows and follows all the "Troop Rules for Camping. "	#	#	#	#	#
35. This scout has the adults fooled because he's always well behaved when they're around.	#	#	#	#	#
36. I've never heard this scout gripe or complain about anything .	#	#	#	#	#
37. I'm always glad to be around this scout because he seems so happy all the time.	#	#	#	#	#
38. This scout even acts cheerful when we're doing campsite chores .	#	#	#	#	#
39. This scout is OK when things are going his way, but he can be a real pain when he doesn't get his way.	#	#	#	#	#
40. When I picture this scout in my mind, I see a smile on his face .	#	#	#	#	#
41. If this scout were buying food for his patrol, I'm sure he would not spend more money than he was given.	#	#	#	#	#
42. If someone accused this scout of deliberately damaging some of our equipment, I wouldn't believe it.	#	#	#	#	#
43. He is the sort of person who chops down trees just for fun .	#	#	#	#	#
44. This scout would make a great Troop Ecologist .	#	#	#	#	#
45. This scout manages his time well and is able to do all his schoolwork and participate in other activities.	#	#	#	#	#
46. If people are doing something wrong, this scout wouldn't be afraid to speak up trying to stop it.	#	#	#	#	#
47. If I were hurt, I'm sure this scout would be quick to come help me .	#	#	#	#	#
48. This scout doesn't like sports because he might get hurt .	#	#	#	#	#
49. If a group was teasing a younger scout, this scout would come to his aid .	#	#	#	#	#
50. No one wants to be friends with this scout because he runs from trouble .	#	#	#	#	#

	Strongly Agree	Somewhat Agree	No Opinion	Somewhat Disagree	Strongly Disagree
51. I wouldn't want this scout to cook my dinner because he's always so dirty .	#	#	#	#	#
52. This scout hangs around with really nice people .	#	#	#	#	#
53. This scout uses really bad language .	#	#	#	#	#
54. I certainly wouldn't tell my scoutmaster the jokes I hear from this scout .	#	#	#	#	#
55. This scout is the kind who would brush his teeth after every meal on a backpacking trip.	#	#	#	#	#
56. This scout seems to live up to the teachings of his religion .	#	#	#	#	#
57. I would expect this scout to earn his religion's scouting award.	#	#	#	#	#
58. I doubt that this scout has given much thought to what "Duty to God" means to him.	#	#	#	#	#
59. This scout always talks about his religion, but it doesn't seem to affect the way he lives.	#	#	#	#	#
60. This scout respects the beliefs of the other people around him .	#	#	#	#	#

## II. LEADERSHIP

Now please evaluate the job this person does in his leadership position. The leadership position being evaluated is:

\_\_\_\_\_

Rate the scouts performance in his leadership position on a scale of one to five by circling the number next to the statements which best describe what this scout does.

Does the job as well or better than anyone else who has held it. Discovers new ways to make the job benefit the troop. Displays enthusiasm for the job. Spends significant time at the job away from troop meetings and activities. Because of this scout's example, other scouts would want this job. Does everything the job description requires and many extra things.	5
Few scouts have done this job better than this person. Displays enthusiasm for the job. Spends some time away from troop meetings and activities. Sets a good example for others who might take this job. Does everything the job description requires and a few extra things.	4
Does the job as well as most people who have held it. Displays some enthusiasm for the job. Does nothing to discourage someone from taking the job next. Does everything the job description requires.	3
Many people who have held this job have done more with it. Does most of the things the job description requires. At least gets the job done.	2
Doesn't really get the job done.	1

# **CONTENTS OF THE PATROL BOX (PROVIDED BY THE TROOP)**

## **COOK KIT CONTAINING:**

LARGE POT WITH FRYING PAN LID  
PIE PLATE  
2 SMALLER COOK POTS WITH LIDS  
BEVERAGE POT WITH LID

## **CHEF KIT CONTAINING:**

LARGE KNIFE  
LARGE SPOON  
LARGE SLOTTED SPOON  
LARGE FORK  
LADLE  
METAL SPATULA  
RUBBER SPATULA  
SMALL KNIFE  
CAN OPENER  
POT GRABBER  
POTATO PEELER  
TONGS  
POTATO SMASHER  
BOTTLE OPENER  
2 FRY PAN HANDLES

**GRIDDLE**

**POT HOLDER**

**CUTTING BOARD**

**PROPANE STOVE WITH HOSE**

**CHARCOAL STOVE**

**GRATE FOR COOKING OVER OPEN FIRE**

**FOLDING SAW**

**FIRE EXTINGUISHER**

**STEAK BROILER**

**2 WASH TUBS**

# **PATROL FIRST AID MEET EQUIPMENT**

- 1. Two 6' long poles**
- 2. Two blankets**
- 3. 10 triangular bandages (neckerchiefs can be used)**
- 4. Two 5' splints.**
- 5. Two 4' splints.**
- 6. Four 3' splints.**
- 7. Patrol first aid kit (make sure it's complete)**
- 8. Eye protection**
- 9. Vinyl Gloves**
- 10. A quarter for a phone call**

# PATROL EQUIPMENT FOR KLONDIKE DERBY

1. Lots of untreated dry wood for lunch fire
2. Handbook
3. Aluminum foil
4. Salt & pepper
5. Flint & steel (you get extra points if you use this to start you fire)
6. Notebook & pencil
7. Raw ground beef well wrapped (enough for each scout)
8. Large pot with cover (from patrol cook kit in your patrol box)
9. Cleanup material for lunch (includes soap, trash bag, SOS pad, and paper towels)
10. Compass
11. Cocoa for each scout and one Judge
12. 2 six foot poles
13. Hamburger rolls for each scout and one Judge
14. Patrol first aid kit (include splinting material)
15. Water (enough for cocoa and cleanup)
16. 2 "camp type" blankets
17. Fire starters (homemade or commercial) no liquid
18. Drinking cups for each scout (non-disposable)
19. 2 pocket knives
20. 8 six foot lengths of rope
21. Patrol flag lashed to sled
22. small pup tent
23. Pot gloves or pot grabber
24. Fire grate (from patrol box)
25. Plastic tarp (from patrol box)

# Planning A Skit For Your Patrol



Can you teach me how to impersonate a grandmother?

Looking for a skit for your patrol on the next camping trip? There are lots of skits out there. But remember, our troop has high standards for skits presented at our campfires. Not every skit on the Web meets them.

Keep the following list in mind as you hunt for an idea:

- No off color or bathroom humor
- No sexist or ethnic humor
- No hazing of younger scouts
- Skit should not be disrespectful of troop members or leaders
- Water may not be used except outdoors in hot weather with prior approval of the Scoutmaster.

Remember the following when preparing your skit:

- Remember to bring whatever props you'll need
- Try to involve everyone in your patrol
- Be sure to face the audience and speak loudly
- Take time to set the joke up. The audience must understand the setting, who the characters are, and what's going on
- Don't use "inside humor", that means don't base your skit on events, like something one of your members did, that the audience won't understand
- Skits never work well without rehearsal

# Troop 541 - Program Planner for Camping

## Friday Evening

6:30 Meet at the church, take roll, give out ride assignments

8:00 Arrive at site

Unload vehicles

8:30 Review troop rules

Set up dining flies

Set up cooking area

Set up tents (if needed)

Move into tents or cabin

10:00 PLC meeting

11:00 Lights out

## Saturday:

Wake up, start breakfast

Advancement work for first year scouts

Details \_\_\_\_\_

Program for older scouts \_\_\_\_\_

Start lunch preparation

Program

Details \_\_\_\_\_

Free time (optional)

Start dinner preparation

Campfire

Details of program \_\_\_\_\_

Nighttime Game

Details \_\_\_\_\_

11:00 Lights out

## Sunday:

Wake up, start breakfast

Begin cleanup and tear down

Interfaith Service

Details \_\_\_\_\_

PLC Thorns and Roses

Depart camp